

**KANZ NEWS – October 2018**  
[www.kanz.org.nz](http://www.kanz.org.nz)



## We lose this feeling when we grow up. Why?

Standing on that hill, one saw three hundred miles of the Himalayas, almost from horizon to horizon, with deep dark valleys, peak after peak with everlasting snow, not a house in sight, not a village, not a hut. The sun was touching the highest peaks, and all of a sudden the whole continuous range was afire. The earth was breathless in its splendour. And the day began

(Source: Meeting Life)

When we are very young it is a delight to be alive, to hear the birds of a morning, to see the hills after rain, to see those rocks shining in the sun, the leaves sparkling, to see the clouds go by, and to rejoice on a clear morning with a full heart and a clear mind. We lose this feeling when we grow up, with worries, anxieties, quarrels, hatreds, fears, and the everlasting struggle to earn a livelihood. We spend our days in battle with each other, disliking and liking, with a little pleasure now and then. We never hear the birds, see the trees as once we saw them, see the dew on the grass, and the bird on the wing, and the shiny rock on the mountainside glistening in the morning light. We never see all that when we are grown up. Why? I do not know if you have ever asked that question. I think it is necessary to ask it. If you do not ask it now, you will soon be caught.

(Source: On Education)

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The image and quotes above are taken from a series of exhibition panels created by Vikram Parchure. The title of the exhibition is "To the Young".

Vikram is a designer exploring design as an instrument of social change and value education.

Krishnamurti's deep concern for the young led him to exhort youth to insightfully understand that the old ways of problem-solving will prove too inadequate to deal with the complexity of present-day world dilemmas. He said that only a mind that is fresh, youthful, perceptive and ever-willing to face the challenges of uncertainty can deal with this challenge successfully. What makes for such a youthful quality of mind, regardless of the body's

physical age? This is the vitally important question that is explored in these panels.

Each KANZ newsletter is presenting one of the panels developed by Vikram for the reader's interest and reflection on the key themes of this exhibition.

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## New Video Introduction to Brockwood Park School



Brockwood Park School is an international co-educational boarding school in the southern English countryside. The school offers a personalised, holistic education for around 70 students aged 14 to 19. The School is deeply inspired by J. Krishnamurti's teachings, which encourage academic excellence, self-understanding, creativity and integrity in a safe, non-competitive environment.

Education at Brockwood goes beyond more traditional kinds of learning. Not exclusively academic, its mission is to help students learn the art of living, bringing together aspects of learning, sensitivity, open-mindedness, and self-reflection, that are too often ignored.

*This is the function of all education. We need to bring about a good society in which all human beings can live happily in peace, without violence, with security. As a student you are responsible for this.*

Krishnamurti,  
Letters to the Schools

Access the video – [here](#)

Access Brockwood Park School web site [here](#)

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## Krishnamurti Foundation of America Annual Gathering

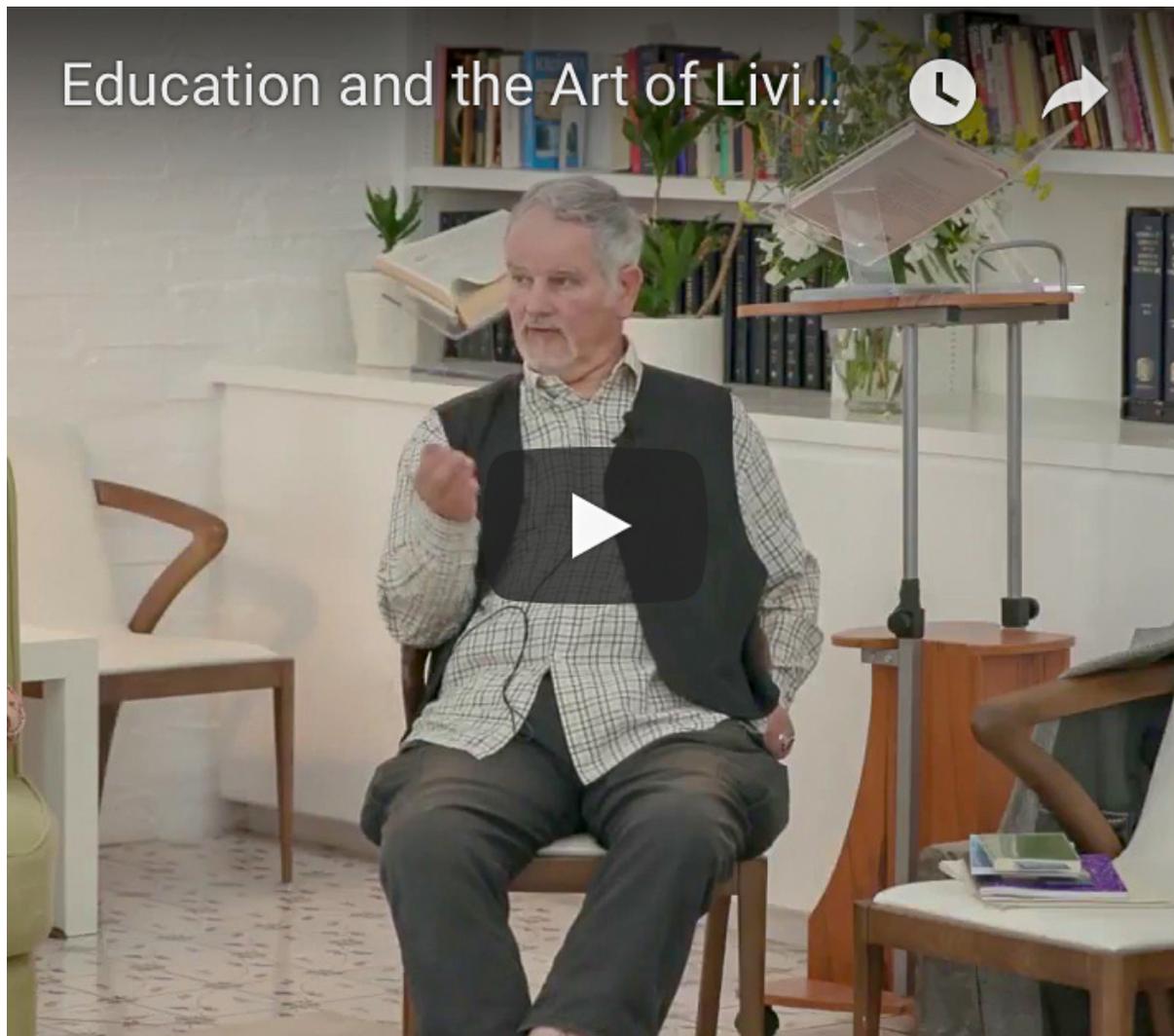


The Annual Krishnamurti Foundation of America Gathering was held on May 12th and 13th, 2018, and took place at the Krishnamurti Educational Center (KEC) in Ojai, California. Friends both local and from around the world came to listen to speakers, participate in discussions and dialogues, attend workshops, and simply hang out with friends old and new.

Over the next few months this KANZ newsletter will include links to some of the American Gathering sessions.

The American Foundation chose an educational theme this year, Insights Into Education, the same as the title of the recently published book. The book is a compilation of Krishnamurti elaborating on different aspects of the kind of education he envisioned. The book can be purchased [here](#).

*What Krishnamurti proposed was a different approach to learning altogether, one that distinguishes itself radically from what we normally understand by that term: the accumulation of knowledge, with its application and testing. For, by thus narrowing down our understanding to the pragmatic and the measurable we forfeit the opportunity to probe deeply and to awaken intelligence in our students and ourselves. What is meant by intelligence in this context is not the capacity to memorise and measure, but that subtler ability to see the whole which comes alive in a human being when he/ she sees the limits of the measurable. To awaken this intelligence is the goal of education. (From Stephen Smith, the editor of the book [Insights Into Education](#)).*



## **Michael Krohnen: Education and the Art of Living**

In his life-long endeavours to set human beings absolutely, unconditionally free, Krishnamurti emphasised again and again the vital role education plays in the transformation of human consciousness. Throughout his life, he gave talks at schools, universities and other educational institutions, suggesting a radically different and new approach to the raising of young human beings. In the later part of his life, he founded a number of schools in India, the U.K. and the U.S.

In this presentation Michael takes a comprehensive look at this noble endeavour, not judging, but exploring the 'state of affairs' resulting from it, three decades after the teacher's death.

Michael Krohnen was born in Germany and emigrated to the U.S. after high school graduation to attend college in Southern California. During studies of the world religions, he discovered J. Krishnamurti and subsequently attended his talks in India, Europe and the U.S. In 1975,

he joined the Oak Grove School as chef de cuisine, (learning on the job), and also became Krishnamurti's personal chef during the latter's annual three-month sojourn in California. This eleven-year unique and profound experience he describes in his book, *The Kitchen Chronicles – 1001 Lunches with J. Krishnamurti*.

Currently he works as library coordinator at the Krishnamurti Educational Center in Ojai.

The presentation can be viewed [here](#).

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## **The Annual Krishnamurti Australia Gathering Springbrook Queensland: 7th to 14th November**



The annual spring Krishnamurti Gathering will be held at the Theosophical Education and Retreat Centre, 2184 Springbrook Rd., Springbrook, Queensland 4213, from November 7th to the 14th.

The theme of the gathering will be "What Are We?" and will be highlighted by watching Krishnamurti DVDs and in the ensuing dialogues that arise, and as well while walking alone or in small groups in marvellous sub-tropical rain forest country, perhaps in silence or engaged in lively exchanges during breaks between sessions.

A superlative vegetarian dinner will be served nightly and a rotating roster will ensure a nutritious breakfast, and lunch, and morning and afternoon tea besides.

The cost for the whole week will be A\$584.00.

Any inquiries can be directed to Leon at [leonh@pcug.org.au](mailto:leonh@pcug.org.au) or Andrew at [adhilton@bigpond.com](mailto:adhilton@bigpond.com).

Accommodation is a single room per person, share bathroom and toilet, and you will need to provide your own linen including a towel. Bring warm clothes too, temperatures in the early morning and evening in the QLD Highlands are certainly colder than coastal temperatures. Walking shoes too!

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## The Earliest Sound Films of Talks by Krishnamurti



The earliest sound films of Krishnamurti speaking to audiences were produced and broadcast in America by the National Educational Television Network– it was the first time that he had allowed his talks and discussion groups to be filmed. The principal settings are the Oak Grove in Ojai, California, and the Thacher School in the Ojai Valley. There are eight films in the series.

## Observing Ourselves

### Film 2 Ojai, California, USA

### January 1, 1966

Man has made himself incapable of facing what is, inwardly. Therefore he has a concept about it and acts according to that concept. Therefore the fact, the concept and action are in contradiction and there is a battle going on. The interval between the observer and the observed is time, containing numerous ideas which prevent actual observation of the fact.

In relationship, the observer is the image, looking at an image which has been created about the other. So the relationship between the observer and the observed is not actually relationship. When the observer has no image, then the observer is not different from observation. 'What is' is the observer, not 'the observer is looking at what is'. There is no quality of choice in this.

Watch the film [here](#).

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## Conflict in Relationship: Krishnamurti's View



This is a presentation given by David Moody at the KFA Explorations Conference 2018:

*"If you examine the totality of Krishnamurti's teachings, you'll find that there are very, very few things that Krishnamurti is so emphatic about that he would refer to as a law, like one of the laws of Newton or the law of gravity. There is one principle that he does repeatedly call a law:*

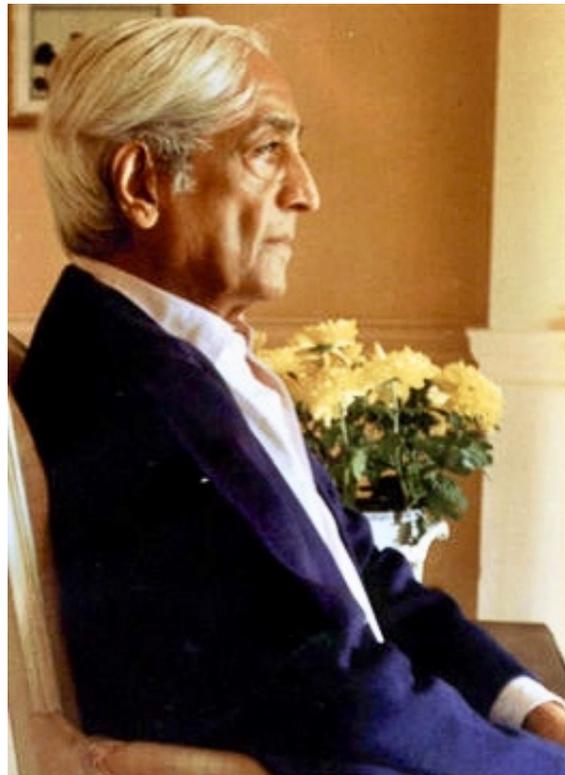
*Where there is division, there must be conflict.*

*How does this principle operate in connection with the issues of attachment, comparison, and identification?"*

You can [watch the talk](#) or [read article here](#).

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## Book Review – Meditations



### From the dust cover of the book:

These pages lead to the very heart of Krishnamurti's teaching. They will be of deep interest to those concerned with meditation. The vivid and forceful sentences throw light on different aspects of the mind in its attitude to meditation and on the meditative mind. The soil of meditation, says Krishnamurti, is in awareness in everyday life: *"Meditation is the wandering through the world of knowledge and*

*being free of it to enter into the unknown”*

Meditation, he says, is the ending of thought: *“At the moment of light thought withers away”*. For Krishnamurti, meditation is the essence of life: *“It is only then that there is a different dimension beyond time”*

“Meditations”, published in hardback in 1980, is just one of the many books available for loan from the postal library. For a full catalogue, see: <http://www.krishnamurti-nz.org/library>

## Christchurch Dialogue Meetings

*Fear is one of the greatest problems in life. A mind that is caught in fear lives in confusion, in conflict, and therefore must be violent, distorted and aggressive. It dare not move away from its own patterns of thinking, and this breeds hypocrisy. Until we are free from fear, climb the highest mountain, invest every kind of God, we will always remain in darkness.*

**Saturday, 27 October, 2:00pm – 4:00pm**

**Sydenham Room At South Learning Centre**

**Christchurch City South Library**

**66 Colombo Street**

(Please use After Hours Entrance facing the river)

**Enquiries: [aakaasha@glenrowan.nz](mailto:aakaasha@glenrowan.nz), 03 329 4789**

### Showings of Krishnamurti videos and group dialogues:

#### CHRISTCHURCH

– monthly: contact Pauline Matsis 03 312

1470 / [paulinematsis@gmail.com](mailto:paulinematsis@gmail.com)

– monthly: contact Kyoko Giebel 03 329 4789

/ [aakaasha@glenrowan.nz](mailto:aakaasha@glenrowan.nz)

#### NELSON

– contact David Simoni / [dsimoni@me.com](mailto:dsimoni@me.com)



**PALMERSTON NORTH**

- contact Nadya Kaplyukova /  
mua\_mail@yahoo.com

**HAMILTON**

- contact: Clive Elwell 022 085 7184 /  
clive.elwell@gmail.com

**AUCKLAND**

- the last Sunday of every month: contact  
Krishna Umaria 09 488 7482 /  
krishna.umaria@gmail.com

Postal lending library of  
books, dvd's, and cd's -

[www.krishnamurti-nz.org/library](http://www.krishnamurti-nz.org/library)

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## Krishnamurti Association in New Zealand

[www.kanz.org.nz](http://www.kanz.org.nz)

e-mail: [kanzadmin@gmail.com](mailto:kanzadmin@gmail.com)

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