

## KANZ NEWS – July 2018

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### **"Transform society" is one of our catch-phrases, an easy assertion**

"Transform society" is one of our catch-phrases, an easy assertion, that we must do something about the world as though the world were so different from ourselves. We have created this horror, these wars, this mad chaos in the world at the present time, and we cannot transform it if we do not know how to think about the problem. We cannot think about the problem unless we are aware of it. And you cannot be aware of it outside of yourself. You have created this, therefore you should

become aware of yourselves and not of others.

(Source: J. Krishnamurti, Public Talk, Madras, India, 1947)

The world is you; you are the problem; the problem is not separate from you; the world is the projection of yourself. The world cannot be transformed until you are.

(Source: Commentaries On Living)

To know oneself, one must be aware of oneself in action, which is relationship. You discover yourself, not in isolation, not in withdrawal, but in relationship, in relationship to society, to your wife, your husband, your brother, to man; but to discover how you react, what our responses are, requires an extraordinary alertness of mind, a keenest of perception.

(Source: What Are You Doing With Your Life?)

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The image and quotes above are taken from a series of exhibition panels created by Vikram Parchure. The title of the exhibition is "To the Young".

Vikram is a designer exploring design as an instrument of social change and value education.

Krishnamurti's deep concern for the young led him to exhort youth to insightfully understand that the old ways of problem-solving will prove too inadequate to deal with the complexity of present-day world dilemmas. He said that only a mind that is fresh, youthful, perceptive and ever-willing to face the challenges of uncertainty can deal with this challenge successfully. What makes for such a youthful quality of mind, regardless of the body's physical age? This is the vitally important question that is explored in these panels.

Each KANZ newsletter is presenting one of the panels developed by Vikram for the reader's interest and reflection on the key themes of this exhibition.

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**Refurbished Krishnamurti Association website –**

take a look [here](#).

**Truth Is A Pathless Land**  
J. Krishnamurti

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### **WELCOME TO KANZ**

#### **The Krishnamurti Association in New Zealand**

Krishnamurti was born in India in 1895 and died in the United States in 1986. He spoke throughout his life in many parts of the world to large audiences as well as with numerous individuals, including writers, scientists, philosophers and educators. Describing his teaching he said,

"Truth is a pathless land. Man cannot come to it through any organisation, through any creed, through any dogma, priest or ritual, nor through any philosophic knowledge or psychological technique. He has to find it through the mirror of relationship, through the understanding of the contents of his own mind, through observation and not through intellectual analysis or introspective dissection..."

Krishnamurti was concerned with all humanity and stated repeatedly that he held no nationality or belief and belonged to no particular group or culture. In the latter part of his life, he travelled mainly between the schools he had founded in India, Britain and the United States, schools that educate for the total understanding of man and the art of living. He stressed that only this profound understanding can create a new generation that will live in peace.

Go [here](#) and type "Newsletter" in the Message Section to subscribe to the monthly KANZ e-newsletter.

### **LATEST NEWS**

#### **Krishnamurti Audio Collection**

A new campaign to bring Krishnamurti's teachings to even more people, and over 400 audio recordings have now released - [more information here](#). - [more information here](#).

#### **SEND A LETTER**

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2145  
New Zealand

#### **EMAIL US**

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#### **CURRENT**

**e-NEWSLETTER**

## **Krishnamurti Foundation of America Annual Gathering**





The Annual Krishnamurti Foundation of America Gathering was held on May 12th and 13th, 2018, and took place at the Krishnamurti Educational Center (KEC) in Ojai, California. Friends both local and from around the world came to listen to speakers, participate in discussions and dialogues, attend workshops, and simply hang out with friends old and new.

Over the next few months this KANZ newsletter will include links to some of the American Gathering sessions.

The American Foundation chose an educational theme this year, Insights Into Education, the same as the title of the recently published book. The book is a compilation of Krishnamurti elaborating on different aspects of the kind of education he envisioned. The book can be purchased [here](#).

*What Krishnamurti proposed was a different approach to learning altogether, one that distinguishes itself radically from what we normally*

*understand by that term: the accumulation of knowledge, with its application and testing. For, by thus narrowing down our understanding to the pragmatic and the measurable we forfeit the opportunity to probe deeply and to awaken intelligence in our students and ourselves. What is meant by intelligence in this context is not the capacity to memorise and measure, but that subtler ability to see the whole which comes alive in a human being when he/ she sees the limits of the measurable. To awaken this intelligence is the goal of education. (From Stephen Smith, the editor of the book [\*Insights Into Education\*](#)).*



## **Siddhartha Menon: Looking, Looking Away and Education**

One of Krishnamurti's central concerns was the act of looking: he would ask, for instance, "Can you look at a tree?" – and whether you could look at it without labeling and judging. And he held out the possibility that looking could be directed inwards in a similar way. Implicitly he was also concerned about what happens when one is not looking and about the very human tendency to look away. He addressed these

questions to children and adults. Why did he, and how do schools address them?

Siddhartha Menon is an English literature postgrad of Delhi University, Siddhartha Menon has served with several Krishnamurti Foundation schools for over two decades and is currently principal of the co-ed Rishi Valley School (RVS), in India.

When asked what the purpose of school education was he answered: School education should help students become responsible global citizens in a world beset with problems, including the hold on us of conflicting group identities, the earth's dwindling resources, hunger, inequality, and environmental degradation. But it should also nurture the sense of wonder that all children are born with, and make learning a joyful experience.

Rishi Valley is committed to educating students to grow into good human beings responsible for themselves and all other life forms who share their world.

At Rishi Valley, the principal is one of a team with long-term commitment to developing the vision of the institution. Key decisions are taken collectively. As such, individual leadership style is less important than the give and take of evolving consensus and building relationships.

The presentation can be viewed [here](#).

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## The challenge of living in the moment



There is only one time by the watch, there is no other time. There is actually no tomorrow, except that thought has created tomorrow. Of course there is a tomorrow, again, chronologically, but is there any other time? We have made time – not chronological time but psychological time – as a means of resolving our problems: “I will resolve my problem tomorrow”, “I will do this” and “I will do that”. So thought has invented time which is unreal, and that is one of our difficulties.

Why does the mind create this time, this time of the future, tomorrow, the next moment? When you say, “I will do” or “I will try” – all those indicate that you are dealing with an artificial time, but not with chronological time. So the mind invents time first as a postponement – please listen to this – as a means of postponing action.

– Krishnamurti

5th Public Talk in New Delhi, 1964

View article by Robert Steele – [here](#)

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## The Krishnamurti Audio Collection





*Last year the UK Krishnamurti Foundation Trust released the Krishnamurti Video Collection on the official YouTube channel, completely free to the world. They have now commenced a new campaign to bring Krishnamurti's teachings to even more people, and have now released 400 audio recordings.*

These recordings do not exist on video and include remarkable series such as:

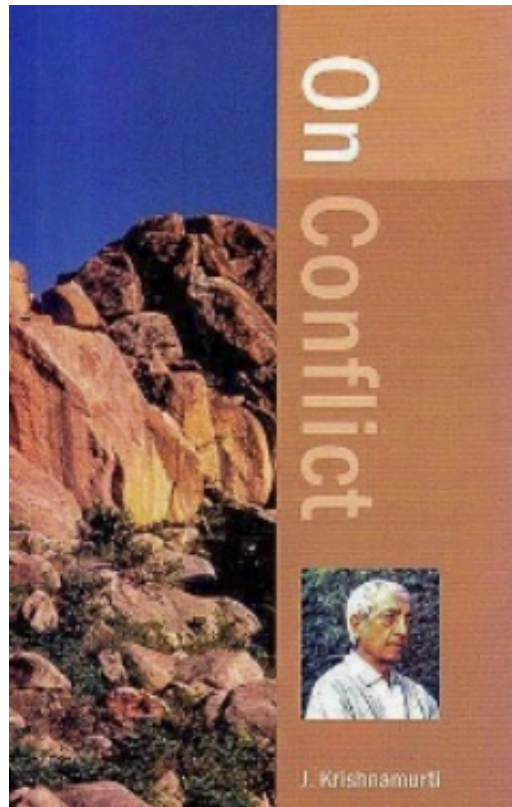
- The first recorded talks in London, 1961
- A series of talks going deep into Krishnamurti's radical approach to education, held in Gstaad and Brockwood Park, 1974
- A thorough investigation into authority in all aspects of life during eight group discussions held in Gstaad, 1962

Access the Collection – [here](#)

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## **The Krishnamurti Postal Lending Library – Theme books**





As mentioned in earlier reviews, Krishnamurti actually wrote few books. However, he did give a great number of talks and dialogues. For many years he had a fairly regular travel schedule between Europe, India and the USA, with annual talks in Saanen, Switzerland, Brockwood Park in the UK, Vasanta Vihar in Chennai, the Indian schools at Rishi Valley, and Varanasi, and Ojai in California. This list is by no means inclusive, he often talked in Amsterdam, Rome, and other European cities, in Bombai, Poona, Delhi, and other places in India, in South America, in various Universities, and even in Australia, and New Zealand.

Most of the published books are complete transcripts of his talks and dialogues. But there are also “Theme books”, where excerpts have been taken on particular issues, these issues being the ones that have most significance to people’s daily lives, the problems we face daily. Here is a list of the Theme books held by the Krishnamurti Postal Lending Library:

- *Choiceless Awareness*
- *Meeting Life*
- *On Nature and the Environment*
- *On Self Knowledge*
- *On Love and Loneliness*
- *On Religious Life*

- *On Living and Dying*
- *All the Marvellous Earth*
- *This Light in Oneself – True Meditation*
- *Social Responsibility*
- *On Conflict*
- *Individual and Society*

Often the excerpts in these theme books are presented in chronological order, from the 1940's to the 1980's. We will examine some of these books in future reviews.

A reminder that the library at the moment is offering books for free. For all details about the Krishnamurti Postal Lending Library, see:

<http://www.krishnamurti-nz.org/library>

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## Christchurch Dialogue Meetings

*So if you can look at all things without allowing pleasure to creep in—at a face, a bird, the colour of a sari, the beauty of a sheet of water shimmering in the sun, or anything that gives delight—if you can look at it without wanting the experience to be repeated, then there will be no pain, no fear, and therefore tremendous joy.*

**Saturday, 28 July, 2:00pm – 4:00pm**

**Christchurch City South Library Learning Centre**

**66 Colombo Street, Sydenham Room**

(Please use the back door to the right of the main door)

**Enquiries:** [aakaasha@glenrowan.nz](mailto:aakaasha@glenrowan.nz), 03 329 4789

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### Showings of Krishnamurti videos and group dialogues:

#### CHRISTCHURCH

– monthly: contact Pauline Matsis 03 312

1470 / [paulinematsis@gmail.com](mailto:paulinematsis@gmail.com)

– monthly: contact Kyoko Giebel 03 329 4789

/ [aakaasha@glenrowan.nz](mailto:aakaasha@glenrowan.nz)

**NELSON**

– contact David Jones / [d.bones@kinect.co.nz](mailto:d.bones@kinect.co.nz)

**PALMERSTON NORTH**

– monthly: join online Meetup group [here](#)

**HAMILTON**

– contact: Clive Elwell 022 085 7184 /  
[clive.elwell@gmail.com](mailto:clive.elwell@gmail.com)

**AUCKLAND**

– the last Sunday of every month: contact  
Krishna Umara 09 488 7482 /  
[krishna.umara@gmail.com](mailto:krishna.umara@gmail.com)



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## Krishnamurti Association in New Zealand

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