

KANZ NEWS – July 2021

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So-called Education A Major Factor Of Degeneration!

What a crazy world this is! You entrust your children to somebody who is not interested in your children; nor are you interested in your children, and so they grow up in fear, in solitude, in anxiety. There is no love at home, no love at school. Right? Please see your responsibility, for God's sake!

In the Problem is the Solution, Ch. 5

It seems to me that one of the major factors of deterioration everywhere is the so-called education. What do we mean by education? Why do you send your children to be educated? Is it the mere

acquisition of some technical knowledge which will give you a certain capacity with which to lead your life, so that you can apply that technique and get a profitable job? Is that what we mean by education—to pass certain examinations and then to become a clerk, and from a clerk to climb up the ladder of managerial efficiency?

The Collected Works, Vol. 7

So we are creating a generation of people like ourselves—dull, insensitive, superstitious, and very clever at business, at making money. As a parent your interest is that he should get a degree and get a good job, and then you wash your hands of him completely. That is what every parent in the world is concerned with—get him a good job, let him marry, and settle down. Settle down to what? To misery, right?

In the Problem is the Solution, Ch. 5

And society doesn't want a new person, a new entity; it wants him to be respectable, it moulds him, it shapes him and so destroys the freshness, the innocence of youth. This is what we are doing to all the children around the world. And that child, when it grows into manhood, is already aged; he will never mature.

The Collected Works, Vol. 13

There is now scientific knowledge enough to enable us to provide food, clothing and shelter for all human beings, yet it is not done. The politicians and other leaders throughout the world are 'educated' people: they have titles, degrees, caps and gowns; they are doctors and scientists; and yet they have not created a world in which man can live happily. So modern education has failed, has it not? And if you are satisfied to be educated in the same old way, you will make another howling mess of life.

Life Ahead, Ch. 2

Present-day education is a complete failure because it has over-emphasised technique. In over-emphasising technique we destroy man. To cultivate capacity and efficiency without understanding life, without having a comprehensive perception of the ways of thought and desire, will only make us increasingly ruthless, which is to engender wars and jeopardise our physical security.

Education and the Significance of Life, Ch.2

Are we prepared, as parents and teachers, to bring about a new generation of people, for that is what is implied—a totally different

generation of people with totally different minds and hearts? Are we prepared for that?

Questions and Answers, Ch. 6

We are concerned with the total development of each human being, helping him to realise his own highest and fullest capacity. Any spirit of comparison prevents this full flowering of the individual, whether he is to be scientist or a gardener. The fullest capacity of the gardener is the same as the fullest capacity of the scientist when there is no comparison. The fullest development of every individual creates a society of equals. With right education there is no need to seek equality through social and other reforms, because envy with its comparison of capacities ceases.

Life Ahead, Introduction

To be afraid of being nobody, of not arriving, of not succeeding, is at the root of competition. But when there is fear, you cease to learn. And so it seems to me that it is the function of education to eliminate fear. It involves the elimination of all competition. In this process of competition, you conform and gradually you destroy the subtlety, the freshness, the youth of the brain.

Krishnamurti on Education, Ch. 6

So education may have a different meaning altogether—not merely transferring what is printed on a page to your brain. Education may mean opening the doors of perception on to the vast movement of life. It may mean learning how to live happily, freely, without hate and confusion, but in beatitude. Modern education is blinding us; we learn to fight each other more and more, to compete, to struggle with each other. Right education is surely finding a different way of life, setting the mind free from its own conditioning. And perhaps then there can be love which in its action will bring about true relationship between man and man.

Conversations, Ch. 5

So our problem is not the pupil, the child, but the teacher and the parent. The teacher's profession is not a mere routine job, but the expression of beauty and joy, which cannot be measured in terms of achievement and success.

Commentaries on Living 2, Ch. 1

Teaching is not mere imparting of information but the cultivation of an

inquiring mind.

Life Ahead, Introduction

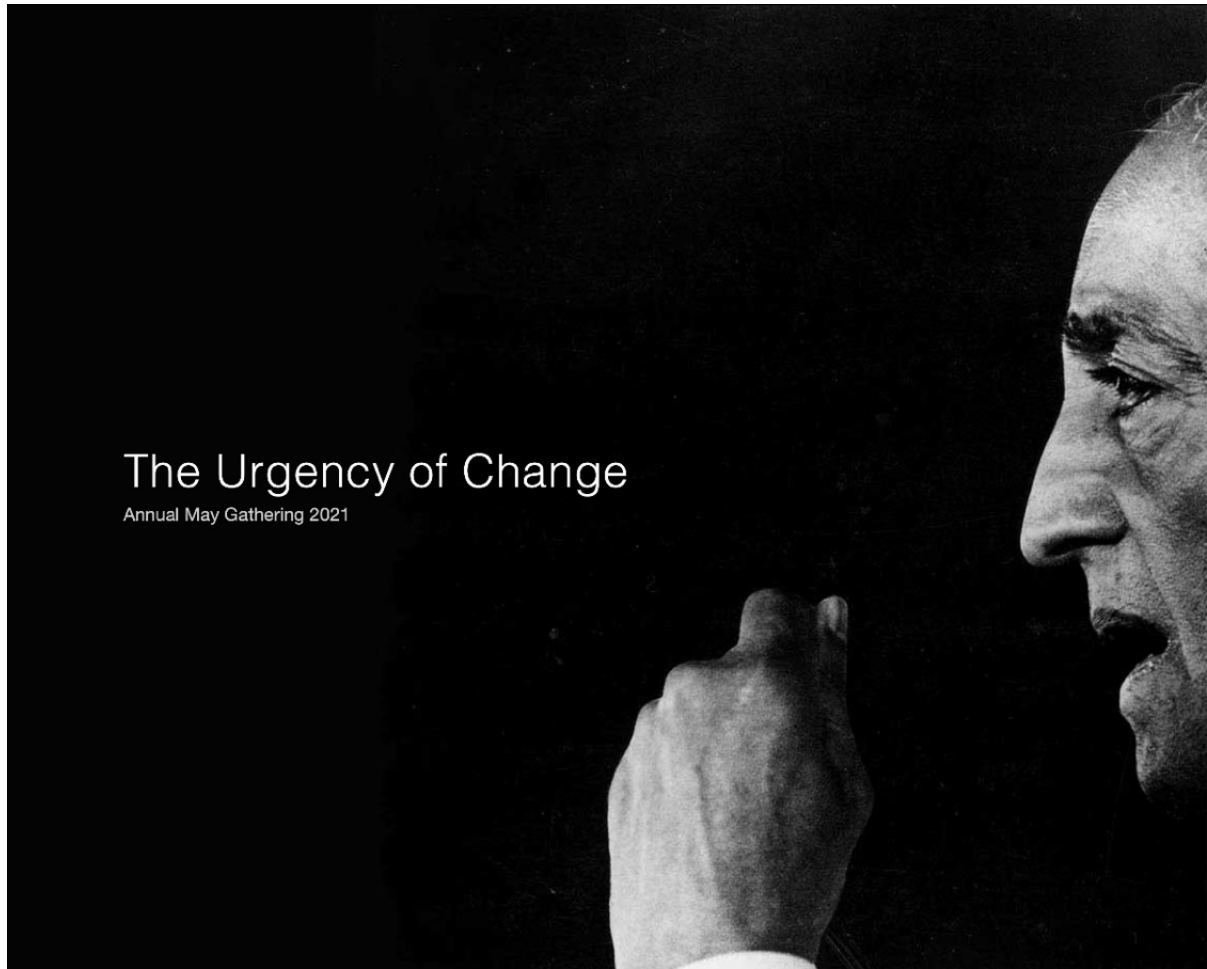
Teaching is the noblest profession—if it can be called a profession at all. It is an art f that requires, not just intellectual attainments, but infinite patience and love. To be truly educated is to understand our relationship to all things—to money, to property, to people, to nature – in the vast field of existence.

Life Ahead, Introduction

The image and quotations above are sourced from an exhibition, entitled, "A World in Crisis", which has been put together by the Krishnamurti Foundation India in order to share with others Krishnamurti's insights into the nature of the crisis. Over the coming months each KANZ newsletter will present one of the panels from this exhibition.

Our thanks to Krishnamurti Foundation Trust (England), Krishnamurti Foundation of America, and to the many professional and amateur photographers for the use of their work in this humanitarian venture

KFA Annual Gathering 2021



The Krishnamurti Foundation of America held its Annual Gathering in Ojai, California in May. Over the next few months the newsletter will publish individual sessions from the Gathering.

The first session in the series is "The Urgency of Change", presented by Nandini Patnaik. Click [here](#), or on the image below, to view the presentation.



Love is a Dangerous Thing



"I do not know what it is to love; therefore, I depend on another to love me. Now, can I fathom this emptiness in myself, this sense of complete isolation, loneliness? Do we ever come face to face with it at all? Or, are we always frightened of it, always running away from it? The very process of running away from that loneliness is dependence. So can my mind realise the truth that any form of running away from *what*

is creates dependence, from which arises misfortune and sorrow? [...]

It is very difficult and arduous because the mind is so used to distraction, so trained to go away from *what is*, to turn on the radio, to pick up a book, to talk, to go to church, to go to a meeting — anything to enable it to wander away from the central fact that the mind in itself is empty. However much it may struggle to cover up that fact, it is empty in itself. When once it realises that fact, can the mind remain in that state, without any movement whatsoever?"

J. Krishnamurti

Excerpt from [The Collected Works, Vol. IX](#)

Excerpt taken from [Happy Is the One Who Is Nothing](#)

Krishnamurti Podcasts



First conversation with Alain Naudé

Alain Naude was Krishnamurti's private secretary in the 1960s. He met Krishnamurti in 1963 whilst a music lecturer at Pretoria University and a professional concert pianist. He gave up his teaching and performing in 1964 to work with Krishnamurti. Fluent in several languages, he was very helpful at international gatherings and in attracting younger audiences to Krishnamurti's talks at a time of cultural change in the West. This conversation with Krishnamurti was recorded in Malibu, California in 1972 and begins by asking: Why do we divide the world as the human being and the divine? When I realise that my consciousness is the consciousness of the world, and the consciousness of the world is me, whatever change takes place in me affects the whole of consciousness. Can human consciousness undergo a radical change? To find out if there is something beyond this consciousness I must

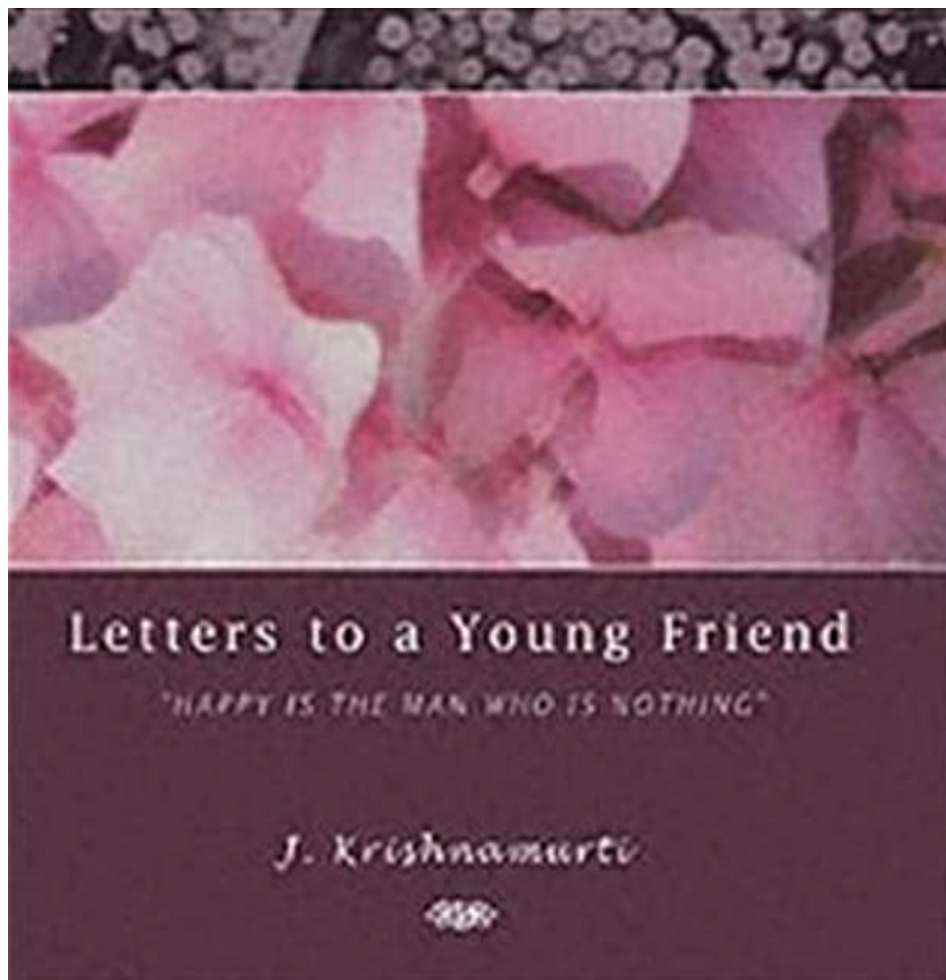
understand the content of consciousness. The mind must go beyond itself. Do we realise that the observer is the content itself? If there is no thought, there is no thinker. If the observer is the observed, what is the nature of change in consciousness? Will is not the factor of change. Radical revolution in consciousness takes place when there is no conflict at all

Find more information online at kfoundation.org and on social media as Krishnamurti Foundation Trust

[Listen here](#)

NOTE: For Microsoft Windows computers download iTunes for Windows [here](#) to listen to the podcast

Krishnamurti Postal Lending Library Book Review – Letters to a Young Friend



This small book, published in 2004, is unusual and doesn't follow the pattern of Krishnamurti's other books. It is composed from a series of letters to a young Nandini Mehta, (sister of Pupul Jayakar), who had been unhappily married, divorced, and lost custody of her three children. As is said on the back cover:

"She came to him wounded in body and mind. The letters, written between June 1948 and March 1960, reveal a rare compassion and clarity: the teaching and healing unfold; separation and distance disappear; the words flow; not a word is superfluous; the healing and teaching are simultaneous".

Over the course of thirty eight years, until his death in 1986, Krishnamurti and Nandini shared a beautiful friendship.

It has been said that Krishnamurti never gave advice to people, however he appear to do with Nandini:

"Be supple mentally. Strength does not lie in being firm and strong, but in being pliable"

"Be alert to all your thoughts and feelings, don't let one slip by without being aware of it and absorbing all its content"

"Don't let the smoke of pettiness smother you and let the fire go out. You have to keep going, tearing away, destroying, never taking root. Don't let any problem take root, finish with it immediately, and wake up every morning fresh, young and innocent"

The book is subtitled *"Happy is the Man who is Nothing"*.

Here is a final quote:

"Life is a razor's edge and one has to walk on that path with exquisite care and with pliable wisdom".

This, and other books, can be found in the Krishnamurti Postal Lending Library: <https://www.kanz.org.nz/library>

To contact the Library, email:

Krishnamurtinzwebsite@gmail.com

There is no charge for borrowing.

Christchurch Dialogue Meeting

We will read and discuss some of Krishnamurti's quotes on "Emotion". Download the text [here](#).

Monday, 26 July, 6:30pm – 9:00pm

**Rarakau / Riccarton Community Centre
199 Clarence Street, Riccarton
Kowhai Room (on the first floor)**

For security reasons all the doors to the meeting room are locked except for the main door on the ground floor. If you have difficulty gaining access please call 027 340 8492.

Enquiries: aakaasha@glenrowan.nz, 03 329 4789

Showings of Krishnamurti videos and group dialogues:

CHRISTCHURCH

- contact Kyoko Giebel [03 329 4789](tel:033294789) / aakaasha@glenrowan.nz – monthly:
- contact Pauline Matsis [03 312 1470](tel:033121470) / paulinematsis@gmail.com

PALMERSTON NORTH

- contact Nadya Kaplyukova / mua_mail@yahoo.com

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- contact: Clive Elwell [022 085 7184](tel:0220857184) / clive.elwell@gmail.com



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